Neil Friesland, Ed.D. Program Coordinator-M.Ed. Adaptive Special Education

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Professor

College of Liberal Arts and Sciences MidAmerica Nazarene University 913-710-9571 nfriesla@mnu.edu

Kansas- K-12 Special Education: Mental Retardation 7-12 Biology and General Science

Education

Licensure

2010 The University of Kansas

Doctor of Education

Special Education LD/BD/MR

* Dissertation area: Formative Assessment in Kansas Elementary Schools

1999 MidAmerica Nazarene University Olathe, KS

Master of Education

- * Curriculum and Instruction
 - * Thesis Title "Motivation of Urban High School Students" 1992

1992 MidAmerica Nazarene University

Bachelor of Arts

- * Major: Biology Education
- * Minor: Chemistry

Teaching Experience

1998- present MidAmerica Nazarene University Olathe, KS

Associate Professor of Education

Current Vitae

- EDUC 2103 Educational Foundations and Issues (online)
- EDUC 2103 Introduction to Teaching (formerly Ed. Foundations)
- * EDUC 1003 Education Seminar
- * EDUC 3414 The Exceptional Learner and Practicum
- * EDUC 7043 Models of Teaching
- * MHR 2103 Project Thesis Advisor (Div. of Innovative Adult Education)
- FRST 1000 Freshman Studies
- * GNSI 1073 CSI- The Science Behind Discovery of Truth (IAE)

Courses taught in the past:

- * MHR 2101 Adult and professional Development (IAE)
- * MHR 1043 Coaching and Sportsmanship (IAE)
- * EDUC 6252 Teacher Technology
- * EDUC 6230 Introduction to Computers and Assistive Technology
- * GNSI 1053 Contemporary Science (an online science course)(IAE)
- * Micro Counseling for the Resident Assistant

1996-1998 Hickman Mills CSD #1 Kansas City, MO

Science Teacher/ Football and Track Coach

Teams 2000 Curriculum Development Committee

1995-1996 Grandview CSD #4 Grandview, MO

Science Teacher

Memberships

Council for Exceptional Children and National Youth Sports Coaching Association National Association of Special Education Teachers

Publications:

- Friesland, N.O. (2001). Impact of faculty on student life. Koinonia. Association of Christians in Student Development. Spring 2001.
- Friesland, N.O. (2010) Formative Assessment as perceived by teachers. Dissertation. The University of Kansas.
- Friesland, N.O. & King, B. (2012). Postsecondary Education Experience for Students with Developmental Disabilities: A look into perceptions of parents of senior high transition students on a small university campus. Journal of American Association of Special Education teachers. Winter 2012.

Friesland, N.O. (2013). Post secondary experience for a student with downs syndrome:

A look into the first semester. National Association of Developmental

Disabilities(NADD) Bulletin. August 2013

Presentations:

The University of Kansas/Kansas Department of Education Strategies for Educational Improvement Conference. Presentation title: *Developing Positive Teacher-Student-Parent Relationships in and out of the Classroom.* June 14, 2013

The American Association for Colleges of Teacher Education (AACTE) 2013 Annual Conference, Orlando, FL. Presentation title: *Partnering with local school districts to meet the needs of students diagnosed with developmental disabilities.*

The Latino Coalition in the Olathe USD 233 School District. *Issues in Special Education as relates to Hispanics and minorities entering college.* March 26, 2013